

# Cory Bill

## Curriculum vitae

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### Education

- 2013–2017 **Doctor of Philosophy in Cognitive Science**, Macquarie University, Sydney.  
Thesis: *Children take only some sentences literally: Investigating children's variable performance with scalar inferences.*
- 2012–2012 **Bachelor of Arts, Honours**, Macquarie University, Sydney, First Class.  
Thesis: *Pragmatic Inferences in Children and Adults: The Uncertainty Inference.*
- 2008–2011 **Bachelor of Arts**, Macquarie University, Sydney, GPA: 3.7/4.0.

### Grants, Awards & Honours

- 2015 **Post Graduate Research Fund Grant (\$4,850)**, Macquarie University.
- 2015 **CCD Student Exchange Scheme Grant (\$5,000)**, ARC Centre of Excellence in Cognition and its Disorders (CCD).
- 2013 **Australian Postgraduate Award (\$75,000)**, Macquarie University.
- 2012 **University Medal in Linguistics**, Macquarie University.

### Publications

#### Journal Articles

- 2023 Driemel, I., Hein, J., **Bill, C.**, Gonzalez, A., Ilić, I., Jeretič, P. & van Alem, A. Negative concord without Agree: Insights from German, Dutch and English child language. *Languages*, 8(3), 179. <https://doi.org/10.3390/languages8030179>.
- 2021 **Bill, C.**, Pagliarini, E., Romoli, J., Tieu, L. & Crain, S. Children's understanding of sentences with multiple scalar terms. *Journal of Semantics*, 38(4), 601–637. <https://doi.org/10.1093/jos/ffab016>.
- 2020 Shasha, A., **Bill, C.**, & Yang, Q. Comprehension of the presupposition trigger Ye "Also" by Mandarin-speaking preschoolers with and without Autism Spectrum Disorder. *Frontiers in Psychology*, <https://doi.org/10.3389/fpsyg.2020.570453>.
- 2020 Tieu, L., **Bill, C.**, Romoli, J. & Crain, S. Testing theories of plural meanings. *Cognition*, 205,, 104307. <https://doi.org/10.1016/j.cognition.2020.104307>.
- 2018 **Bill, C.**, Romoli, J. & Schwarz, F. Processing presuppositions and implicatures. Similarities and differences. *Frontiers in Communication*, 33, 1–22. <https://doi.org/10.3389/fcomm.2018.00044>.

- 2018 Pagliarini, E., **Bill, C.**, Romoli, J., Tieu, L. & Crain, S. On children's variable success with scalar inferences: Insights from disjunction in the scope of a universal quantifier. *Cognition*, 178, 178-192. <https://doi.org/10.1016/j.cognition.2018.04.020>.
- 2016 **Bill, C.**, Romoli, J., Schwarz, F. & Crain, S. Presuppositions vs. scalar implicatures: The view from acquisition. *TOPOL: Special Issue on Presuppositions: Philosophy, Linguistics and Psychology*, 1-15. <https://doi.org/10.1007/s11245-014-9276-1>.

### Conference Proceedings

- 2022 **Bill, C.**, Gonzalez, A., Driemel, I., & Makharoblidze, T. As complex as they appear: Children's comprehension of conjunctive expressions in Georgian. *In Proceedings of Amsterdam Colloquium 23.*
- 2022 **Bill, C.**, & Koev, T. Really: Ambiguity and question bias. *In Proceedings of Sinn und Bedeutung 26*, 130-148. <https://doi.org/10.18148/sub/2022.v26i0.992>.
- 2021 Koev, T., **Bill, C.**, & Mohammadi, M. Believe is strong but subjective: Experimental evidence from hedging. *In Proceedings of Sinn und Bedeutung 25*, 497-514. <https://doi.org/10.18148/sub/2021.v25i0.950>.
- 2021 **Bill, C.**, & Koev, T. Verum accent IS VERUM, but not always focus. *In Proceedings of the 2021 Annual Meeting of the Linguistic Society of America*, 188-202.
- 2020 Chen, S. Y., Kobayashi, F. H., Koring, L., **Bill, C.**, Rosenstein, L., & Hackl, M. Comprehending *and*: The acquisition of English conjunction in child language. *In Proceedings of the 44th annual Boston University Conference on Language Development*, 91-104. <http://www.cascadilla.com/bucl44toc.html>.
- 2019 Tieu, L., **Bill, C.** & Romoli, J. Homogeneity or implicature: An experimental investigation of free choice. *In Blake, Katherine., Davis, Forrest., Lamp, Kaelyn. & Rhyne, Joseph (eds.), Semantics and Linguistic Theory (SALT) 29*, 706-726. <http://dx.doi.org/10.3765/salt.v29i0.4631>.
- 2019 Gibling, I., Jiawei Shi., Zhou, P., **Bill, C.**, & Crain, S. The spontaneous eMERGEance of recursion in child language. *In Proceedings of the 43rd annual Boston University Conference on Language Development.*
- 2016 Zehr, J., **Bill, C.**, Tieu, L., Romoli, J. & Schwarz, F. Presupposition projection from the scope of none: Universal, existential, or both? *In Moroney, Mary., Little, Carole-Rose., Collard, Jacop. & Burgdorf, Dan (eds.), Semantics and Linguistic Theory (SALT) 26*, 754-774. doi:<http://dx.doi.org/10.3765/salt.v26i0.3837>.
- 2015 Kennedy, L., **Bill, C.**, Schwarz, F., Crain, S., Folli, R. & Romoli, J. Scalar implicatures and presuppositions: The view from Broca's aphasia. *In proceedings of North East Linguistic Society 45, Massachusetts Institute of Technology, Cambridge.*
- 2015 Zehr, J., **Bill, C.**, Tieu, L., Romoli, J., & Florian, S. Existential presupposition projection from none? An experimental investigation. *In proceedings of Amsterdam Colloquium 20, University of Amsterdam, Amsterdam.*
- 2015 Schwarz, F., Romoli, J. & **Bill, C.** Scalar implicatures in processing: Slowly accepting the truth (literally). *In proceedings of Sinn und Bedeutung 19, Georg August University, Göttingen.*

- 2014 **Bill, C.**, Romoli, J., Schwarz, F., & Crain, S. Presuppositions vs. scalar implicatures in acquisition. *In proceedings of Penn Linguistics Conference 38, University of Pennsylvania, Philadelphia.*
- 2014 Tieu, L., **Bill, C.**, Romoli, J. & Crain, S. Plurality inferences are scalar implicatures: Evidence from acquisition. *In proceedings of Semantics and Linguistics Theory 24, New York University, New York.*

### Book Chapters

- 2018 Tieu, L., **Bill, C.**, Zehr, J., Romoli, J. & Schwarz, F. Developmental insights from gappy phenomena: Comparing presupposition, implicature, homogeneity, and vagueness. *In Kristen Syrett. & Sudha Arunachalam (eds.) Semantics in Acquisition, Trends in Language Acquisition Research (TiLAR) 24, John Benjamins, 302-324. doi:10.1075/tilar.24.13tie.*

## Presentations

### Conference Talks

- 2022 Tieu, L., **Bill, C.**, & Romoli, J. Accounting for free choice. *Experiments in Linguistic Meaning 2 (ELM2). The University of Pennsylvania, 18-20 May.*
- 2022 Hein, J., **Bill, C.**, Driemal, I., Gonzalez, A., Ilić, Ivona., Jeretič, Paloma., & Guasti, Maria Teresa. Negative concord in the acquisition of non-negative concord languages. *Chicago Linguistic Society 58 (CLS58). The University of Chicago, 22nd-24th April.*
- 2021 **Bill, C.**, & Koev, T. Really: Ambiguity and question bias. *Sinn und Bedeutung 26. Universität zu Köln, 8th-10th September.*
- 2021 **Bill, C.**, & Koev, T. High negation questions are always polarity focused and sometimes contain VERUM. *43rd Annual Meeting of the German Linguistics Society (DGfS). Albert-Ludwigs-Universität Freiburg, 24th-26th February.*
- 2021 **Bill, C.**, & Koev, T. Question bias from polarity focus. *SPAGAD Workshop: Biased Questions - Experimental results and theoretical modelling. Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS), Berlin, 4th-5th February.*
- 2021 **Bill, C.**, & Koev, T. Verum focus IS verum, but not always focus. *Linguistic Society of America (LSA) 2021 Virtual Annual Meeting. 7th-10th January.*
- 2020 Koev, T., **Bill, C.**, & Mohammadi, M. Believe is strong but subjective: Experimental evidence from hedging. *Sinn und Bedeutung (SuB) 25. University College London & Queen Mary University of London, 3rd-9th September.*
- 2019 Tieu, L., **Bill, C.**, & Romoli, J. Homogeneity or implicature: An experimental study of free choice. *XPRAG2019. The University of Edinburgh, 19th-21st June.*
- 2019 Tieu, L., **Bill, C.**, & Romoli, J. Homogeneity or implicature: An experimental study of free choice. *Semantics and Linguistic Theory (SALT) 29. University of California, Los Angeles (UCLA), 17th-19th May.*
- 2018 Giblin, I., Jiawei Shi., Zhou, P., **Bill, C.** & Crain, S. The spontaneous eMERGEance of recursion in child language. *Boston University Conference on Language Development (BUCLD) 43. Boston University, 2nd-4th November.*

- 2018 Thornton, R., Kiguchi, H. & **Bill, C.** Scope ambiguity and scope freezing in double object sentences. *Ambigo: A workshop on Ambiguity — Theory, Development, and Processing, University of Göttingen, Göttingen, 4th-6th July*.
- 2018 Thornton, R., Kiguchi, H. & **Bill, C.** Scope ambiguity in double object sentences. *Symposium on Developmental Linguistics, Tsinghua University, Beijing, 21st-22nd April*.
- 2016 Zehr, J., **Bill, C.**, Tieu, L., Romoli, J. & Schwarz, F. Presupposition projection from the scope of none: Universal, existential, or both? *Semantics and Linguistic Theory (SALT) 26, University of Texas, Austin, 12th-15th May*.
- 2015 Zehr, J., **Bill, C.**, Tieu, L., Romoli, J., & Florian, S. Experimental evidence for existential projection from 'none'. *Amsterdam Colloquium 20, University of Amsterdam, Amsterdam, 16th-18th December*.
- 2015 **Bill, C.**, Tieu, L., Romoli, J. & Crain, S. Neg-raising in child language. *Göttingen Spirit Summer School on Negation, University of Göttingen, Göttingen, 18th-19th September*.
- 2015 Schwarz, F., **Bill, C.**, & Romoli, J. Reluctant acceptance of the literal truth: Eye tracking in the covered box paradigm. *Sinn und Bedeutung 20, Tübingen University, Tübingen, 9-12 September*.
- 2015 Tieu, L., **Bill, C.**, Romoli, J. & Crain, S. Comparing plurality inferences and scalar implicatures in child language. *European Summer School in Logic, Language and Information workshop on Experimental Approaches to Semantics, Universitat Pompeu Fabra, Barcelona, 3rd-14th August*.
- 2015 Schwarz, F., **Bill, C.**, & Romoli, J. Reluctant acceptance of the literal truth: Eye tracking in the covered box paradigm. *Experimental Pragmatics 2015, University of Chicago, Chicago, 16th-18th July*.
- 2015 **Bill, C.**, Pagliarini, E., Romoli, J., Tieu, L. & Crain, S. Children's interpretation of sentences with multiple scalar terms. *Xprag.de workshop on Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions, Zentrum für Allgemeine Sprachwissenschaft, Berlin, 1st-3rd July*.
- 2015 Tieu, L., **Bill, C.**, Romoli, J. & Crain, S. Comparing plurality inferences and scalar implicatures in child language. *Xprag.de workshop on Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions, Zentrum für Allgemeine Sprachwissenschaft, Berlin, 1st-3rd July*.
- 2014 Kennedy, L., **Bill, C.**, Schwarz, F., Crain, S., Folli, R. & Romoli, J. Scalar implicatures vs. presuppositions: The view from Broca's aphasia. *North East Linguistics Society 45, Massachusetts Institute of Technology, Cambridge, 31st October-2nd November*.
- 2014 Schwarz, F., Romoli, J. & **Bill, C.** Scalar implicature processing: Slowly accepting the truth (literally). *Sinn und Bedeutung 19, Georg August University, Göttingen, 15th-17th September*.
- 2014 Kennedy, L., Tieu, L., **Bill, C.**, Folli, R., Sevdali, C., Crain, S. & Romoli, J. Broca's aphasia and plurality inferences. *Linguistics Association of Great Britain 2014, University of Oxford, Cambridge, 1st-5th September*.

- 2014 **Bill, C.**, Romoli, J., Schwarz, F. & Crain, S. Indirect scalar implicatures are neither scalar implicatures nor presuppositions (or both). *Penn Linguistics Conference 38, University of Pennsylvania, Philadelphia, 28th-30th March.*

### Conference Posters

- 2023 **Bill, C.**, Gonzalez, A., Driemel, I., & Makharoblidze, T. As complex as they appear: Children's comprehension of conjunctive expressions in Georgian. *The 53rd Annual Meeting of the North East Linguistic Society (NELS 53), University of Göttingen, Göttingen, Amsterdam Colloquium (AC2022), University of Amsterdam, Amsterdam, 12th-14th January.*
- 2022 **Bill, C.**, Gonzalez, A., Driemel, I., & Makharoblidze, T. As complex as they appear: Children's comprehension of conjunctive expressions in Georgian. *The 23rd Amsterdam Colloquium (AC2022), University of Amsterdam, Amsterdam, 19th-21st December.*
- 2022 Hein, J., **Bill, C.**, Driemel, I., Gonzalez, A., Ilić, & I., Jeretič, P. Negative concord in the acquisition of non-negative concord languages. *The 15th biennial conference on Generative Approaches to Language Acquisition (GALA 2022), Goethe Universität, Frankfurt, 22nd-24th September.*
- 2021 **Bill, C.**, Pagliarini, E., Romoli, J., Tieu, L., & Crain, S. Children's interpretations of *Every...some* sentences. *The 9th bi-annual conference on Generative Approaches to Language Acquisition - North America (GALANA 2021), University of Iceland, Reykjavik, 7th-9th May.*
- 2020 **Bill, C.**, Pagliarini, E., Romoli, J., Tieu, L., & Crain, S. Children's interpretations of *Every...some* sentences. *Boston University Conference on Language Development (BUCLD) 45, Boston University, Boston, 5th-8th November.*
- 2020 Chen, S. Y., Kobayashi, F. H., Koring, L., **Bill, C.**, Rosenstein, L., & Hackl, M. Comprehension of conjunction by English-speaking adults and children. *CUNY Human Sentence Processing Conference 33. University of Massachusetts, Amherst, 19th-21st March.*
- 2019 **Bill, C.**, Yatsushiro, K. & Sauerland, U. Asymmetries in children's negative determiner production. *Boston University Conference on Language Development (BUCLD) 44, Boston University, Boston, 7th-10th November.*
- 2019 Koring, L., **Bill, C.**, Thornton, R. & Crain, S. Disjointness in child language. *Generative Approaches to Language Acquisition (GALA) 14, University of Milano-Bicocca, Milan, 12th-14th September.*
- 2015 **Bill, C.**, Pagliarini, E., Romoli, J., Tieu, L. & Crain, S. Children's interpretation of sentences with multiple scalar terms. *Sinn und Bedeutung 20, Tübingen University, Tübingen, 9th-12th September.*
- 2014 Tieu, L., **Bill, C.**, Romoli, J. & Crain, S. Plurality inferences are scalar implicatures: Evidence from acquisition. *Semantics and Linguistics Theory 24, New York University, New York, 30th May-1st June.*
- 2014 **Bill, C.**, Romoli, J., Schwarz, F. & Crain, S. Indirect scalar implicatures are neither scalar implicatures nor presuppositions (or both). *CUNY Conference on Human Sentence Processing 38, Ohio State University, Columbus, 13th-15th March.*

## Invited Talks

- 2018 Investigating children's interpretations of 'Every...some' sentences. *University of Göttingen, Göttingen, 9th January.*
- 2015 Embedded scalar implicatures in child language. *École Normale Supérieure, Paris, 8th July.*
- 2015 Distributive inferences in child language. *XPrag.de, Zentrum für Allgemeine Sprachwissenschaft, Berlin, 22nd June.*
- 2015 Children's knowledge of distributive inferences. *University of Milano-Bicocca, Milan, 17th June.*
- 2014 Presuppositions vs. Scalar Implicatures: The view from acquisition. *Massachusetts Institute of Technology, Boston, 14th April.*

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## Employment

### Research

- 2020-present **Postdoctoral Research Associate**, *Leibniz-Zentrum Allgemeine Sprachwissenschaft*, Berlin.  
Conducting research associated with the project titled 'Modelling the Use of Quantifiers in Typical and Atypical Speakers Probabilistically (MUQTASP)  
*Duties:*
  - Designing and conducting experiments.
  - Analysing experimental data.
  - Writing up manuscripts and submitting them for publication in peer-reviewed journals.
- 2019-2020 **Postdoctoral Research Associate**, *Universität Konstanz*, Konstanz.  
Conducting research in the DFG-funded project 'Paranetical Meaning'.  
*Duties:*
  - Designing experiments on parenthetical meaning (e.g., question bias, appositives).
  - Analysing experimental data
  - Writing up manuscripts and submitting them for publication in peer-reviewed journals/conference proceedings.
- 2018-2019 **Postdoctoral Research Associate**, *Leibniz-Zentrum Allgemeine Sprachwissenschaft*, Berlin.  
Designing and managing the conducting of experiments investigating children's knowledge of various semantic and pragmatic phenomena.  
*Duties:*
  - Designing experiments.
  - Managing student research assistants.
  - Analysing experimental data.
  - Writing up manuscripts and submitting them for publication in peer-reviewed journals.

- 2017-2018 **Senior Research Officer**, *Macquarie University*, Sydney.  
 Collaborating on the design and managing the conducting of experiments investigating children's knowledge of various syntactic and semantic phenomena.  
*Duties:*
- o Collaboratively creating experiment designs with my supervisor.
  - o Contacting and booking participants.
  - o Conducting experiments.
  - o Reporting experiment results to my supervisor.
  - o Assisting in the writing of manuscripts.
- 2011-2017 **Research Assistant**, *Macquarie University*, Sydney.  
 Assisted in the creation and conducting of experiments investigating children's knowledge of various syntactic and semantic phenomena.  
*Duties:*
- o Creating experiment content based on designs provided by my supervisor.
  - o Contacting and booking participants.
  - o Conducting experiments.
  - o Reporting experiment results to my supervisor.
- Teaching**
- 2019 **Seminar creator and teacher**, *Humboldt-Universität zu Berlin*, Berlin.  
 Created and taught a Linguistic Masters seminar called 'Children's Acquisition of Linguistic Meaning.'  
*Duties:*
- o Creating content for 14 1.5 hour seminars and a final exam.
  - o Teaching an on-campus class with approximately 15-20 students.
  - o Marking the final exam.
- 2013-2014 **Tutor**, *Macquarie University*, Sydney.  
 Taught tutorial classes in a Cognitive Science department course called 'Brain and Language, including an online version of the course facilitated by 'Open Universities Australia'.  
*Duties:*
- o Teaching on-campus tutorial classes with approximately 15-25 students in each class.
  - o Marking assignments including an essay and final exam.
  - o Moderating an on-line discussion forum.
- 2013 **Tutorial Content Designer**, *Macquarie University*, Sydney.  
 Designed the tutorial content for a new Cognitive Science department course called 'Brain and Language.'  
*Duties:*
- o Creating weekly tutorial activities related to the content presented in the associated lecture.
  - o Distributing and explaining the tutorial content to the other tutors.
- 2013 **Guest Lecturer**, *Macquarie University*, Sydney.  
 Presented a guest lecture for the Cognitive Science department course called 'Brain and Language. The title of the lecture was 'Pragmatics: How context contributes to linguistic meaning'.

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## Service

2022 **Member of team creating family and life phase-conscious personnel policy, Leibniz-Centre General Linguistics (ZAS), Berlin.**

*Duties:*

- o Attended one-day workshop discussing current situation at ZAS and proposing possible improvements.

2015 **Head of the CCD/CogSci Seminar Series Committee, Macquarie University, Sydney.**

Organised speakers for the CCD/CogSci seminar series.

*Duties:*

- o Contacting nominated speakers and organising for them to give a talk.
- o Assigning a member of the committee to meet and assist the nominated speaker in the setting up and presenting of their talk.
- o Organising post-seminar refreshments for seminar attendees.

2014 **Member of the CCD/CogSci Seminar Series Committee, Macquarie University, Sydney.**

Assisted in the organisation of the CCD/CogSci Seminar Series.

*Duties:*

- o Meeting speakers and assisting them in anyway I could during the setting up and presentation of their talk.

2013 **Head of the CCD Language Program Colloquium Series Committee, ARC Centre of Excellence in Cognition and its Disorders (CCD), Sydney.**

Organised the CCD Language Program Colloquium Series.

*Duties:*

- o Contacting nominated speakers and organising for them to give a talk.
- o Assisting nominated speakers in the setting up and presenting of their talk.

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## Languages

English **Native**

German **A2 (Common European Framework of Reference for Languages)**



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## References

Distinguished Professor Stephen Crain  
Department of Linguistics,  
Macquarie University, Sydney, Australia  
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Email: [stephen.crain@mq.edu.au](mailto:stephen.crain@mq.edu.au)

Professor Rosalind Thornton  
Department of Linguistics,  
Macquarie University, Sydney, Australia  
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Dr. Jacopo Romoli  
Heinrich-Heine Universität, Düsseldorf, Germany  
Email: [jacopo.romoli@gmail.com](mailto:jacopo.romoli@gmail.com)

**Further references available upon request.**