

# ASYMMETRIES IN CHILDREN'S NEGATIVE DETERMINER PRODUCTION

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A subject-object **asymmetry** in German-speaking children's **negative determiner** production supports the **silent concord** analysis of **German/English/... negative determiners**.

## Introduction

Languages vary in how they express non-existence:

• **German:** Negative determiner or silent negation ( $\neg$ ).

- (1) **Keiner** hilft  $\neg$  Janek. Janek hilft  $\neg$  **keinem**.  
**anybody** helps **not** Janek Janek helps **not anybody**

• **Russian/Polish:** Negative determiner and sentential negation

- (2) **Nikt** **nie** pomaga Janek. Janek **nie** pomaga **nikomu**.  
**anybody not** helps Janek Janek **not** helps **anybody**.  
 "Nobody helps Janek." "Janek doesn't help anybody."

Analyses for German/English negative determiners:

• **Negative quantifier analysis:** Negative determiner is a **generalised quantifier** (Barwise & Cooper, 1981; de Swart, 2000).

– **Prediction:** **Less** complex to derive in **subject** position, due to **no type-mismatch** (Heim & Kratzer, 1998).

• **Silent concord analysis:** Negative determiner is a **positive indefinite** that indicates the presence of a **silent sentential negation** (Bech, 1955; Zeijlstra, 2004; Penka, 2011).

– **Prediction:** **More** complex to derive in **subject** position, due to need for **reconstruction**.

**Research Question:** Does **children's production of negative determiners in subject position** provide any **insight** to these **competing analyses**?

## Experiment

**Nineteen children** (3;0-6;2,  $M = 4;9$ ) and **15 adults** played a game in which they had to **describe** a series of **pictures** that varied with regard to **how many** of the cats were **wearing hats** (Fig. 3). The 0/24 condition picture (Fig. 1) was designed to elicit **negative determiners**. The experiment was **designed** to prime **subject position negative determiners**.

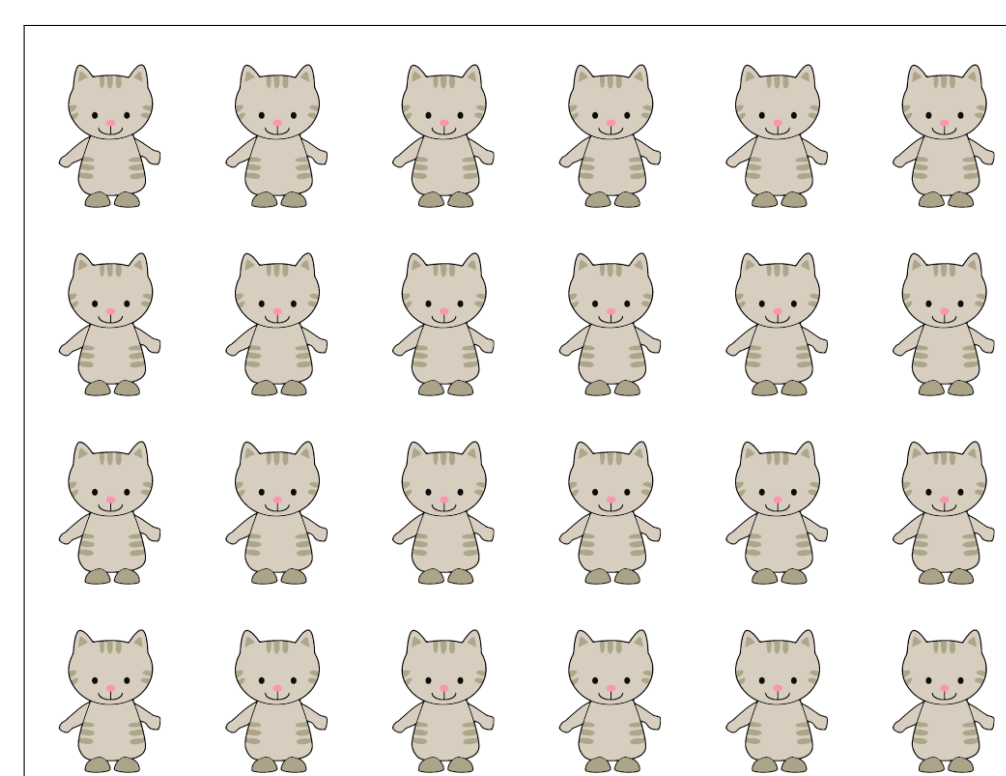


Fig. 1: The '0/24' condition picture.

## Results

From the '0/24' condition (i.e. Figure 1) we elicited **57 utterances** from **children** and **45 utterances** from **adults**. Of these, **27 utterances** from each group contained a **negative determiner** (kein) that could be clearly **identified** as being in **subject/object** position (the others largely included 'without', see (5)).

Our **analysis** of these sentences revealed a **striking difference** between adults and children with regard to the **position of the negative determiner**. Specifically, as **Figure 2** shows, we found that while **adults** tended to produce the negative determiner in the **subject** position (as in (3)), **children** tended to produce it in the **object** position (as in (4)).

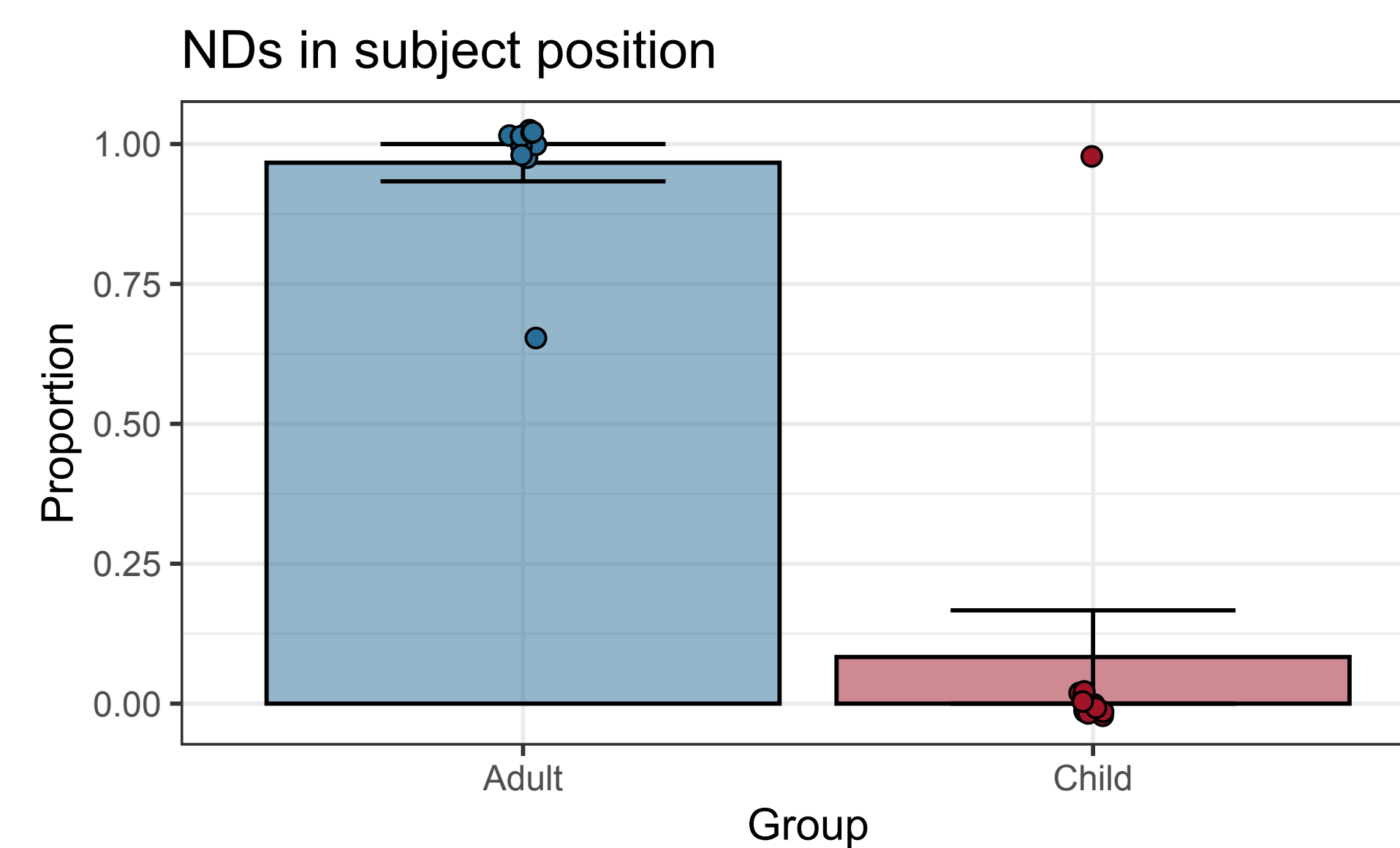


Fig. 2: Mean productions of negative determiners in subject position. Dots represent individual participants.

- (3) **Keine** Katze hat einen Hut.  
 No cat has a hat.  
 'No cat has a hat.'
- (4) Alle Katzen haben **keinen** Hut.  
 All cats have no hat.  
 'All of the cats have no hat.'

This difference was confirmed to be statistically significant by a **mixed-effects logistic regression** which found a **significant** effect of **group** ( $\chi^2(1) = 28.44$ ,  $p < 0.001$ ).

## Conclusion

• **Result:** Subject-Object **asymmetry** in children's **production of negative determiners**.

• **Implications:**

- According to the **silent concord** analysis, producing the negative determiners in the **subject** position requires **reconstruction**. **Assuming** children find such reconstruction **difficult**, this could explain the identified **asymmetry**.
- It is **unclear** how the **negative quantifier** analysis could **account** for this **asymmetry**.

## References

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## Appendix

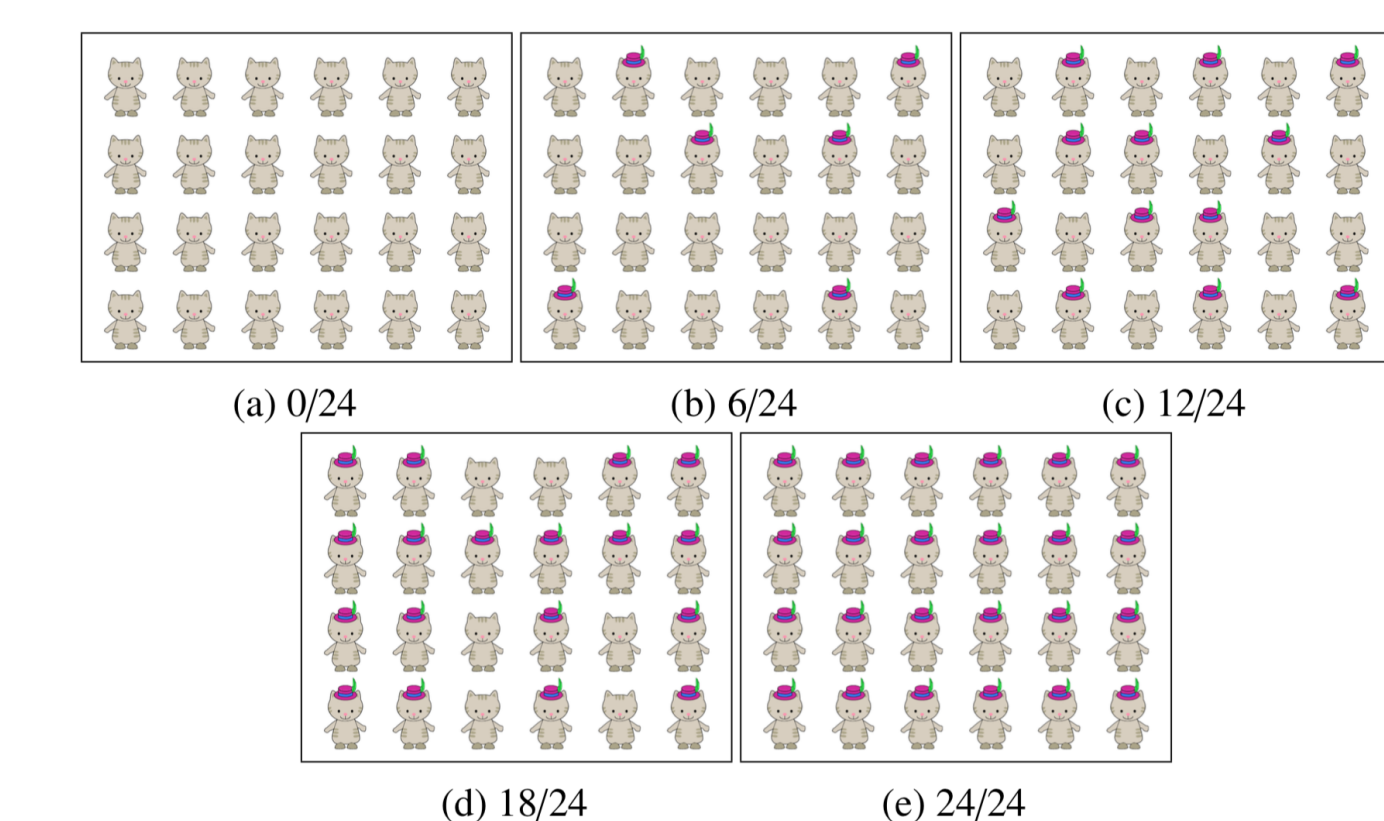


Fig. 3: Full set of iPad pictures seen by participants.

- (5) Alle Katzen sind ohne Hüte.  
 All cats are without hats.  
 'All the cats are without hats.'